



Experiential learning means learning from experience or *learning by doing*.

Experiential education first immerses learners in an experience and then encourages reflection about the experience to develop new skills, new attitudes or new ways of thinking. Experiential learning is aligned as learners play a critical role in assessing their own learning.

In the month of August, Computer Science Activity was conducted in Middle Wing. Class VI students created an **Excel sheet showing colourful shopping bill**. They used formulas and functions and different formatting options. Students of Classes VII and VIII were shown an image of a web page and were asked to write down the **HTML code to create the web page** as shown in the image.





**Experiential Learning Activity** is a way, how one student chooses to solve a problem will be different from another student and what one student takes away from an experience will be different from the others.

These activities tap the potential of a child to be experiential. The students of grade VI were facilitated with the speaking activity '**IMPROMPTU**', where the students were to speak for a minute on the topic provided by the teacher on the spot. The assigned topics were **Education, Punctuality, Time Management, Happiness, Compassion**, etc. The objective of this kind of activity is to identify students with their talent and to improve their communication and presentation skills.



Becoming competent at asking and answering questions is invaluable in language learning. Keeping the same in mind, the activity **RIP AND READER** was conducted in class VII. The students were asked to select a prominent personality on their own. They were suggested to prepare a '**Rendezvous**' with their selected personality. The activity helped in collaborative learning. Some glimpses of the activity are:



*Experiential learning nurtures the true potential by awakening student's passion and cultivating their innate talents.*

It was an individual activity on the topic 'Environment' with the aim to promote eco-friendly behaviour that focuses on the students' beliefs or ideas about the environment. Each student mentioned a potential option to strengthen the environmental significance. The activity was conducted in class VIII with the aim to escalate the Oratory Skills of students in English.



**आशु भाषण ( वाचन कौशल ) विषय संवर्धन गतिविधि ( एकल गतिविधि )**

कक्षा में आशु-भाषण गतिविधि का आयोजन किया गया | जिसमें सभी छात्र एवं छात्रों ने बड़बड़ कर हिस्सा लिया | छात्र प्रत्येक विषय पर अपने विचार बोलने के लिए आतुर थे | छात्रों ने विषय से सम्बंधित अपने-अपने विचार प्रस्तुत किए | बोलते समय भाषा पर विशेष रूप से ध्यान दिया गया | कुछ छात्रों का प्रस्तुतीकरण बहुत ही अच्छा था | छात्रों का प्रयास सराहनीय था | छात्रों का वाचन-कौशल का विकास हुआ | इस गतिविधि के द्वारा छात्रों में आत्मविश्वास की भावना जागृत हुई |

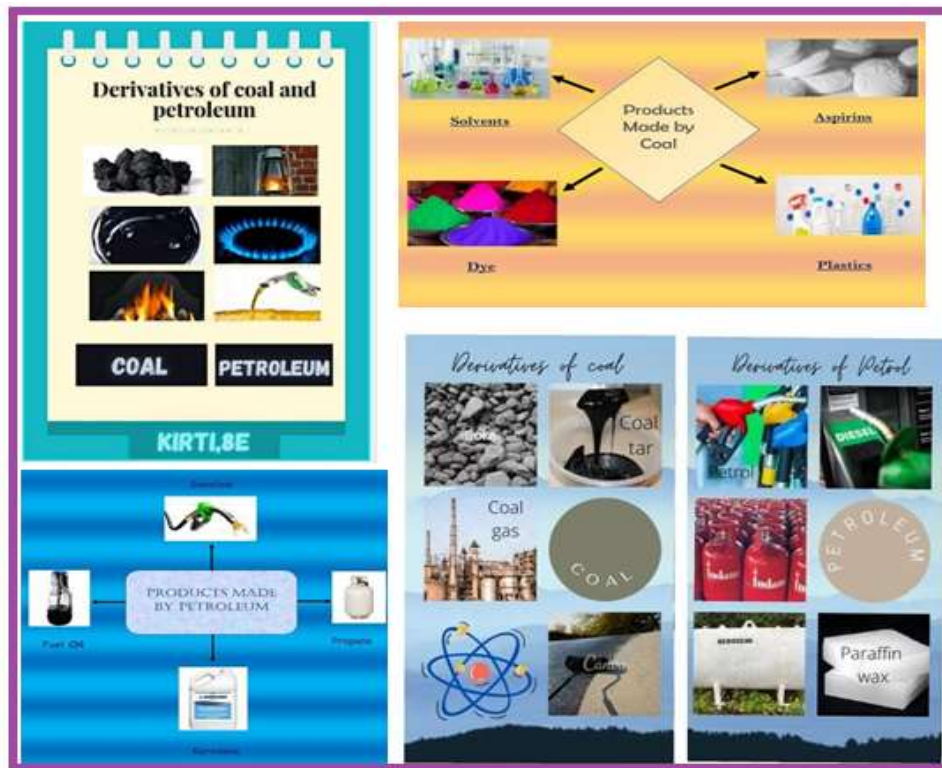


*Learning is creation, not consumption. Knowledge is not something a learner absorbs, but something a learner creates.*

Various activities from Science subject were also conducted. To improve the presentation skills and to provide hands-on activities were assigned to them. The young innovators used a variety of props to create their models that led to prominent scientific discovery. They better understood the concepts and took increased ownership of their self-learning.







An activity to **show Rotation and Revolution using globe and torch** was performed by the students to replicate the process of Rotation & Revolution of the Earth. They were able to understand the conceptual difference between the two motions clearly & how the day and night occurs.

A **Power Point Presentation on different topics related to Sahara Desert and Ladakh** was conducted to understand the meaning of a desert and its characteristics & to understand the different geological and cultural factors related to the Sahara Desert and Ladakh. Students were able to define a desert & learnt the interesting facts associated with Ladakh.



### गीता श्लोक: (लेखन, वाचन)

छात्रों ने इस गतिविधि में भाग लिया। छात्रों ने श्रीमद्भागवत गीता से अपने चुनिंदा श्लोक लिखे और कुछ छात्रों ने PPT बनाई। इस गतिविधि से छात्रों में जीवन के व्यावहारिक ज्ञान, शब्द-ज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि होगी।

गीता के श्लोक

1. व्याघ्राचरिणी श्रेष्ठमन्त्रत्येते जन्ते।  
मं यस्मिन् कुर्वते लोकमनुभवते ॥
2. इतौ वा प्राण्यसि श्रेष्ठं विना वा श्रेष्ठमे गच्छेत्।  
तस्मात् श्रेष्ठं कर्तव्यं तस्मात् श्रेष्ठमिच्छयेत् ॥
3. नैनं छिन्दन्ति शस्त्राणि नैनं दहति पावकः।  
न चैनं क्लेदयन्त्यापो न शोषयति मारुतः ॥
4. यदा यदा हि धर्मस्य ग्लानिर्भवति भारत।  
अभ्युत्थानमर्जस्य तदात्मानं शूनाम्यवध ॥
5. परित्राणाय साधनाय विनाशाय च दहन्महत् ॥  
धर्मो रक्षति रक्षितः ॥
6. परं पृथक् फले तोये यो मे भद्रया प्रयच्छति।  
मदं भद्रयुक्तमस्मादि प्रीतस्मिन् ॥

- नाम - लिखिता गीता
- कक्षा - 8 व
- विषय - संस्कृत

**श्लोक (गीता)**

**श्लोक 1**

नैनं छिन्दन्ति शस्त्राणि नैनं दहति पावकः।  
न चैनं क्लेदयन्त्यापो न शोषयति मारुतः

**श्लोक 2**

परित्राणाय साधनाय विनाशाय च दहन्महत् ॥